

Equality and Diversity Policy

Date of Policy – 1 January 2026

Author of Policy – Justine Goodwin

- Wessex Forest School is committed to ensuring that all of the children within their care have equal access to the curriculum on offer regardless of their gender, religion, cultural, linguistic, social-economic background, or any special educational needs.
- Wessex Forest School provides a learning environment in which all children feel safe and secure and where they can play and work together in harmony.
- Children are encouraged to be kind and considerate towards each other and towards the adults.
- The Forest School Leader sensitively supports children in developing an awareness of the consequences of their actions and words both upon themselves and others.
- Wessex Forest School works to create an atmosphere and ethos of tolerance and mutual respect amongst the children.
- Any complaint about discrimination, harassment or bullying by the Forest School Leader, support staff or volunteers will be dealt with by actively listening and acknowledging the problem, reviewing all the facts and working with the customer to agree a suitable and practical solution. All complaints will be recorded to prevent future issues.
- Wessex Forest School will provide a secure and accessible environment in which all children can flourish and in which all contributions are considered and valued.
- Wessex Forest School provides positive non-stereotyping information about gender roles, diverse ethnic and cultural groups, and disabled people.
- The Forest School Leader will undertake continuous professional development to improve knowledge and understanding of issues of anti-discriminatory practice, promoting equality and valuing diversity.
- Wessex Forest School will make appropriate provision within the programme to ensure each child receives the widest possible opportunity to develop their skills and abilities.